

OpenQAsS

**Open Source Quality Assurance System for
Vocational Education**

2014-1-HU01-KA202-002356

ERASMUS+ Strategic Partnership

2014-2017



Evaluation of the 3rd Event with Teachers in Italy

Associazione Italiana per l'Informatica e il Calcolo
Automatico

May-June 2016, Italy

Document data

Author: Francesca Alfano

Version: published

Theme: Evaluation of the 3rd Teacher's Consultations event in Italy

Outcome: O2

Date: 06/06/2016

Document Type: report

File: E3_Evaluation_report.docx

Lector: Pierfranco Ravotto

Product ID: EVALE3

Target group: Project partners

Table of Content

Results of the 3 rd event	3
3 rd event	3
Graphs on participants activities and on views and posts	4
Results	5

Results of the 3rd event

3rd event

Date (dd-mm-yyyy)	3 rd Event: May-June 2016
Number of participants	13 (IT)
Location	http://oqacourse.itstudy.hu
Activity Leading Organisation	Associazione Italiana per l'Informatica e il Calcolo automatico
Participating Organisations	CONSIGLIO NAZIONALE DELLE RICERCHE
Participants	School principals <ul style="list-style-type: none"> • Teachers • Local school authorities • Stakeholders

The organiser of the event is P3 AICA and the representative of CNR joins to the event. In the preparation of the programme PI ITS and P3 AICA will collaborate. The inside evaluation will be provided by AICA. Other representative of the consortium will not take part.

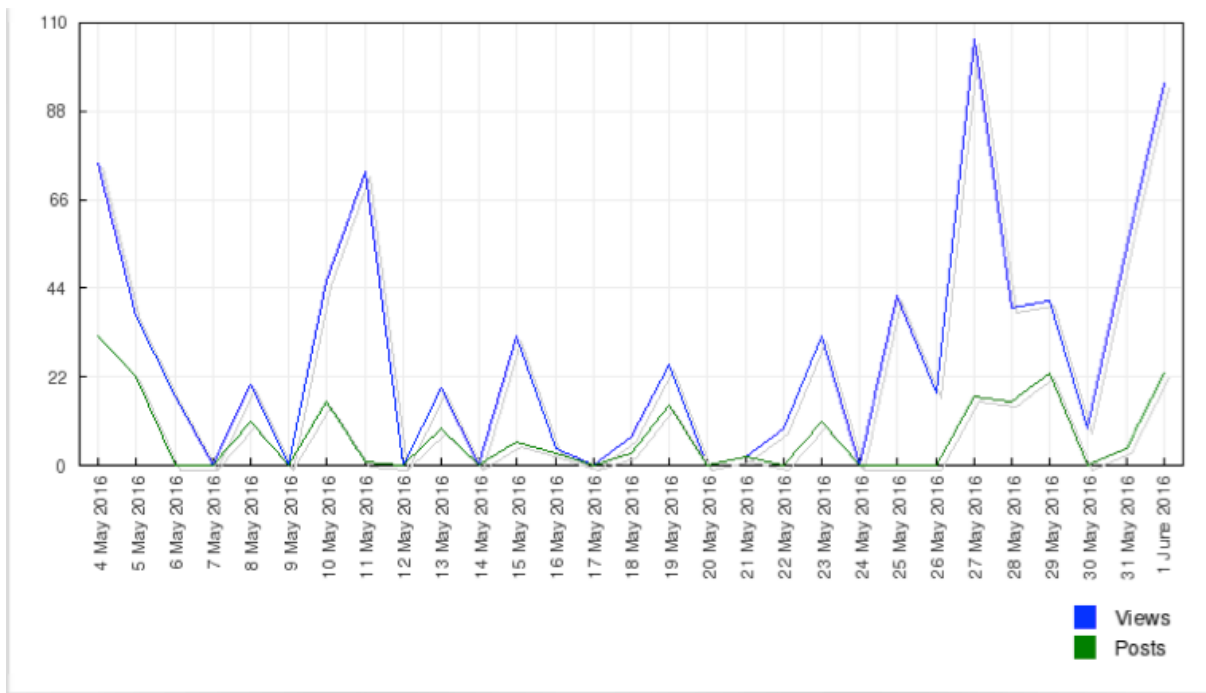
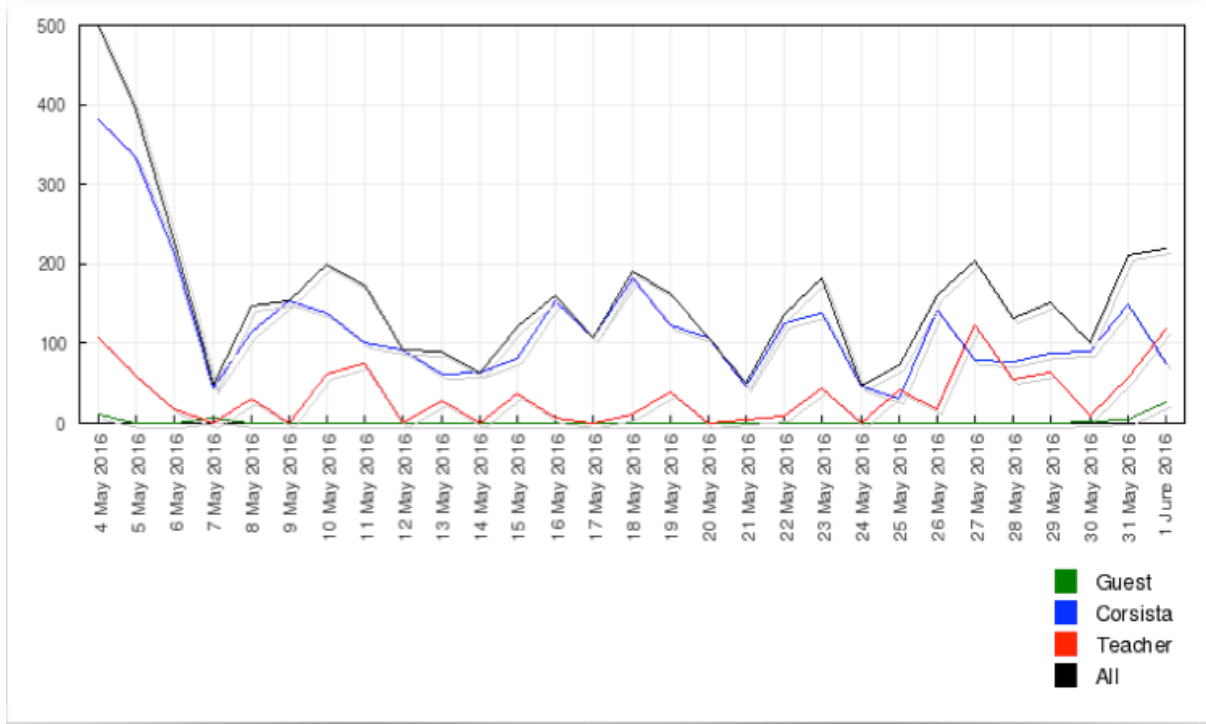
Number of participants (from Italy): 16

Effective participation*

- Number of Italian participant registered on the platform = **43**
- Number of participants active on the consultation = **13**
- Number of participants that finished all the 7 modules and received the attendance certification = **8**
- Number of calculated hour training = **20 hours** (even if it took almost 6 weeks of attendance May-June)
- Number of Forum visits = **1.651**
- Number of Blog visits = **634**

*Calculated till 01/06/2016

Graphs on participants activities and on views and posts



This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use, which may be made of the information contained therein.

Results

Teacher preparation and continuous training is a must

- Need of one or more online training courses, very simple, like MOOC (maximum 3 weeks) with a series of videos, textual material (not many, but well-selected) and short online quiz. At the end of each course it would be useful if the teacher can get a certificate of participation, in order to feel motivated to analyze his work and sustained in training.
- The course should be free of charge.

Lack of dialogue, multidisciplinary and interdisciplinary between teachers

- Need of online tools to share best practices (templates, procedures, tools to check, evaluate and suggestions to improve PDCA cycle on a regularly basis).

QA system used

- The RAV (Italian QA System) is at early stage.
- Most of the teachers work with his/her own way of monitoring QA process and results.
- QA System should be implemented as a “school-system”, boosted from headmasters and shared as a practice between teachers, otherwise it is not useful for the student class.

EQAVET understanding

- Discussion in progress in the platform.
- Most of the teachers do not understand the indicators n° 5, 6 and 9. What is teacher’s specific role regarding this points?
- Difficult for them to get in touch with the world of work and elaborate curricula with employer engagement to prepare students for life.

EQAVET and QA System useful toolkit

- Interesting discussion in progress in the platform in this days.