

OpenQAsS

**Open Source Quality Assurance System for
Vocational Education**

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ERASMUS+ Strategic Partnership

2014-2017



Evaluation of the O2

**Teachers Requirements against OpenQAsS -
Study/analysis**

iTStudy Hungary Ltd.

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Author: Szilvia Toreky
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Questionnaire design

The first section was about the planning and development of the O2, based on the results of prior researches and surveys, quality of the documents:

- Clear objectives, planned activities
- QA knowledge repository, multilingual platform
- Online course and survey
- etc.

The second section dealt with implementation phase. The items to be valued were:

- Efficiency and management
- Schedules and quality of the documents
- Results of Multiplier Events
- etc.

The third section dealt with working methods. It included several items:

- Collaboration among the partners
- Usage of online platform
- Information and communication
- Goals achievement
- etc.

The fourth section was about self-assessment, including items:

- Communication between the partners
- Taking part of the Consortium
- Outcome of own task

The fifth section was about dissemination, as follows:

- Activity of the partners
- Activity of the Consortium
- Balancing of tasks
- Quality of this activity

The final part of the questionnaire allowed partners to include any other comment or suggestion regarding all those aspects not dealt with in the questionnaire, or aspects that should be taken into further account.

Evaluation of the questionnaire

The partners filled out the evaluation questionnaire on the project portal:

<http://openqass.itstudy.hu/en/content/evaluation-o2-teachers-requirements-against-openqass-studyanalysis>

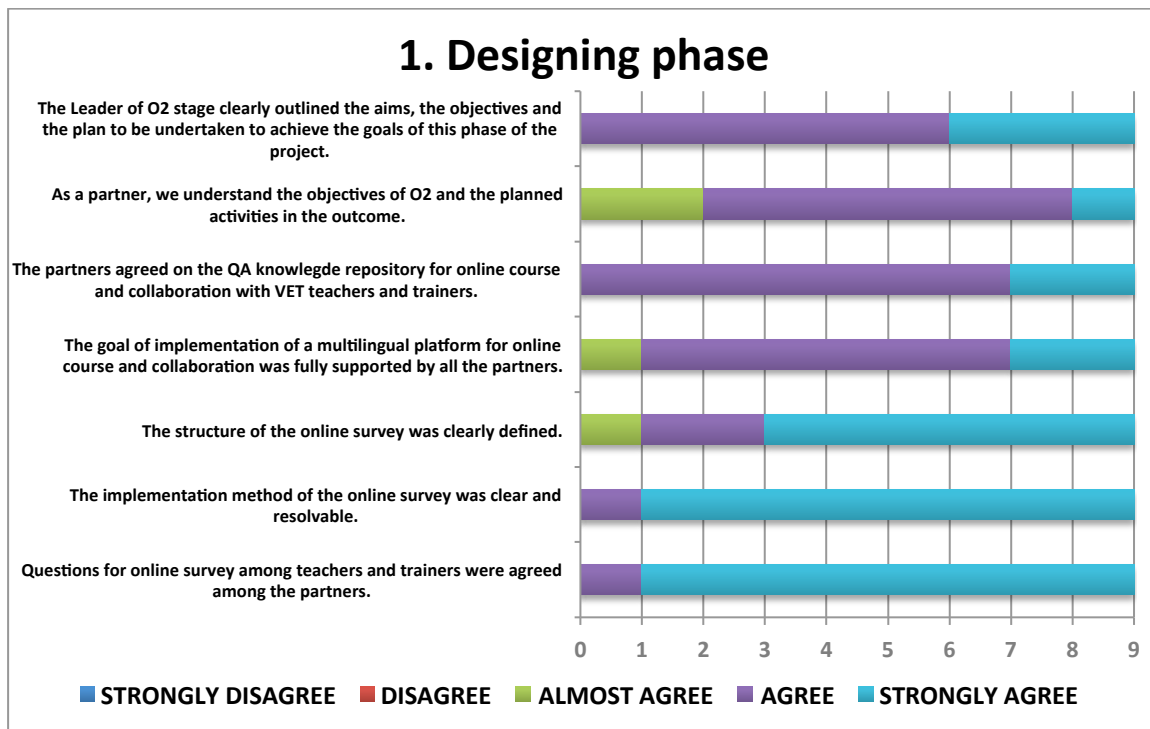
After the deadline iTStudy collected the answers (from 9 responders), summarized them and made this evaluation.

Each partner has given a specific valuation, considering a double 1-to-5 scale, first where 1 means “strongly disagree”, 2 means “disagree”, 3 means “almost agree”, 4 means “agree” and 5 means “strongly agree”; and second where 1 means “very poor”, 2 means “less than satisfactory”, 3 means “satisfactory”, 4 means “good” and 5 means “excellent”. According to this, the most significant results are described.

Designing phase

Designing phase

	I STRONGLY DISAGREE	I DISAGREE	ALMOST AGREE	I AGREE	I STRONGLY AGREE
The Leader of O2 stage clearly outlined the aims, the objectives and the plan to be undertaken to achieve the goals of this phase of the project.	0	0	0	6	3
As a partner, we understand the objectives of O2 and the planned activities in the outcome.	0	0	2	6	1
The partners agreed on the QA knowledge repository for online course and collaboration with VET teachers and trainers.	0	0	0	7	2
The goal of implementation of a multilingual platform for online course and collaboration was fully supported by all the partners.	0	0	1	6	2
The structure of the online survey was clearly defined.	0	0	1	2	6
The implementation method of the online survey was clear and resolvable.	0	0	0	1	8
Questions for online survey among teachers and trainers were agreed among the partners.	0	0	0	1	8



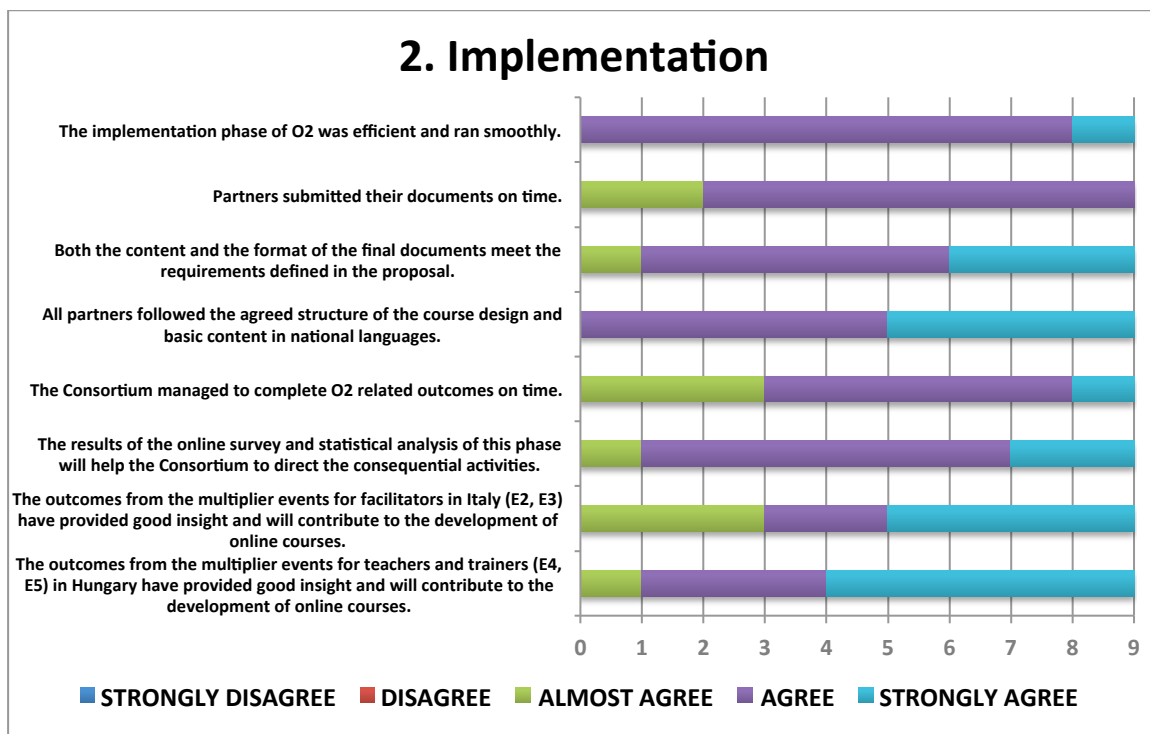
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Regarding the **first section** (“Designing phase” see above), the evaluation given to the statements of the first section is quite positive in general (see detail above and aggregated version see below). The less valued have been the theme of understanding the objectives, where two respondents valued them as “almost agree”, and therefore get the lowest average at this section (3.89). The statement with the highest value has been the online survey preparing issue, where most of the participants (8 of 9) “strongly agree” with it (average the highest - 4.89). The average of this section is 4.41, which is the highest one of all (cumulative average is 4.24).

Implementation

Implementation

	I STRONGLY DISAGREE	I DISAGREE	ALMOST AGREE	I AGREE	I STRONGLY AGREE
The implementation phase of O2 was efficient and ran smoothly.	0	0	0	8	1
Partners submitted their documents on time.	0	0	2	7	0
Both the content and the format of the final documents meet the requirements defined in the proposal.	0	0	1	5	3
All partners followed the agreed structure of the course design and basic content in national languages.	0	0	0	5	4
The Consortium managed to complete O2 related outcomes on time.	0	0	3	5	1
The results of the online survey and statistical analysis of this phase will help the Consortium to direct the consequential activities.	0	0	1	6	2
The outcomes from the multiplier events for facilitators in Italy (E2, E3) have provided good insight and will contribute to the development of online courses.	0	0	3	2	4
The outcomes from the multiplier events for teachers and trainers (E4, E5) in Hungary have provided good insight and will contribute to the development of online courses.	0	0	1	3	5

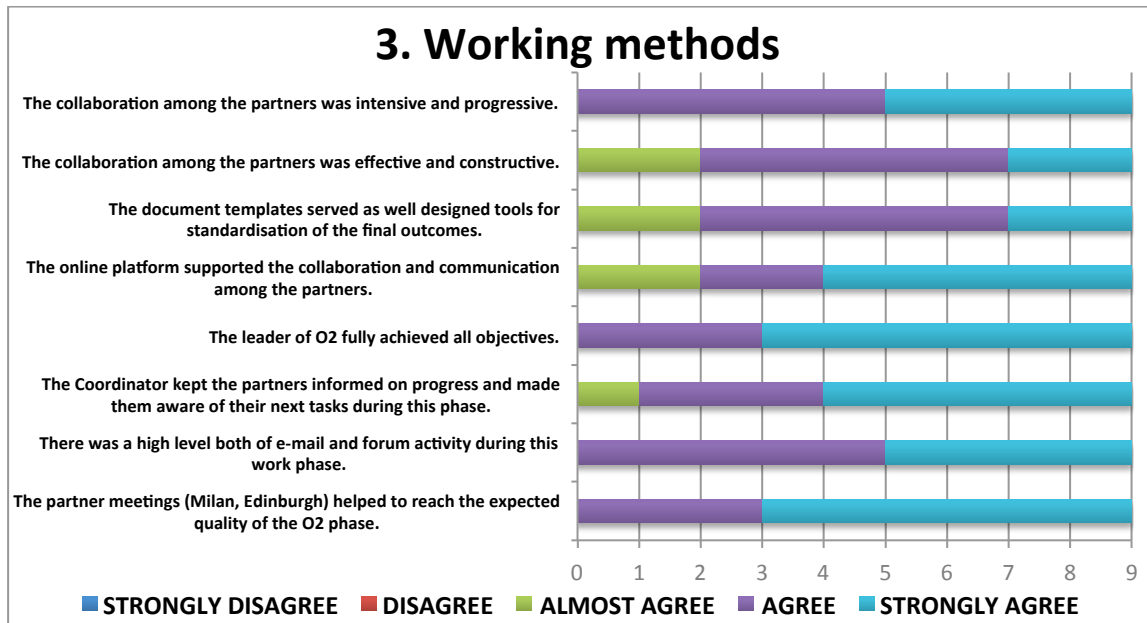


For **second section**, dealing with the “Implementation”. The less valued have been the time management areas in this stage, where respondents valued them 3.78. It is enough far from the cumulative average to think about the reasons for this. In comparison with the previous outcome, there has been some improvement in this area, but we still believe that much has to be done in order to increase efficiency and performance.

Working methods

Working methods

	I STRONGLY DISAGREE	I DISAGREE	ALMOST AGREE	I AGREE	I STRONGLY AGREE
The collaboration among the partners was intensive and progressive.	0	0	0	5	4
The collaboration among the partners was effective and constructive.	0	0	2	5	2
The document templates served as well designed tools for standardisation of the final outcomes.	0	0	2	5	2
The online platform supported the collaboration and communication among the partners.	0	0	2	2	5
The leader of O2 fully achieved all objectives.	0	0	0	3	6
The Coordinator kept the partners informed on progress and made them aware of their next tasks during this phase.	0	0	1	3	5
There was a high level both of e-mail and forum activity during this work phase.	0	0	0	5	4
The partner meetings (Milan, Edinburgh) helped to reach the expected quality of the O2 phase.	0	0	0	3	6

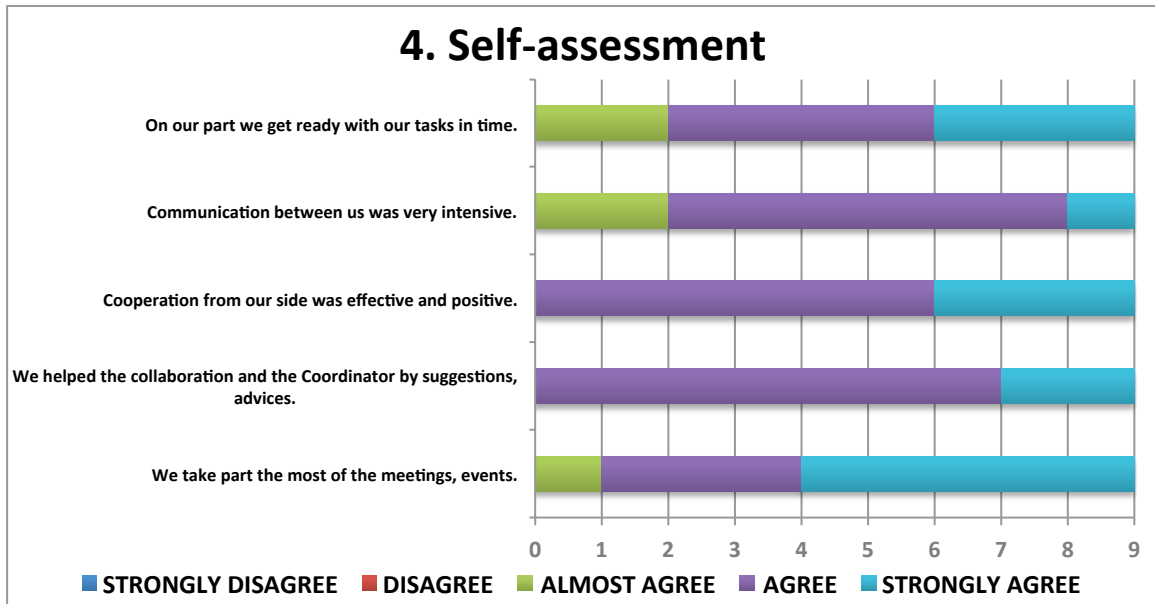


Third section is dealing with the “Working methods”. The most highly valued item have been about achievement of the objectives and M4, which made a substantive contribution to this process. On the other hand, the items that have been less valued the lack of assistance from documentation and lack of appropriate collaboration among the partners (4.0 - 4.0 of section average 4.38, which is the second best from all sections). This section was the best valued at outcome O1.

Self-assessment

Self-assessment

	I STRONGLY DISAGREE	I DISAGREE	ALMOST AGREE	I AGREE	I STRONGLY AGREE
On our part we get ready with our tasks in time.	0	0	2	4	3
Communication between us was very intensive.	0	0	2	6	1
Cooperation from our side was effective and positive.	0	0	0	6	3
We helped the collaboration and the Coordinator by suggestions, advices.	0	0	0	7	2
We take part the most of the meetings, events.	0	0	1	3	5

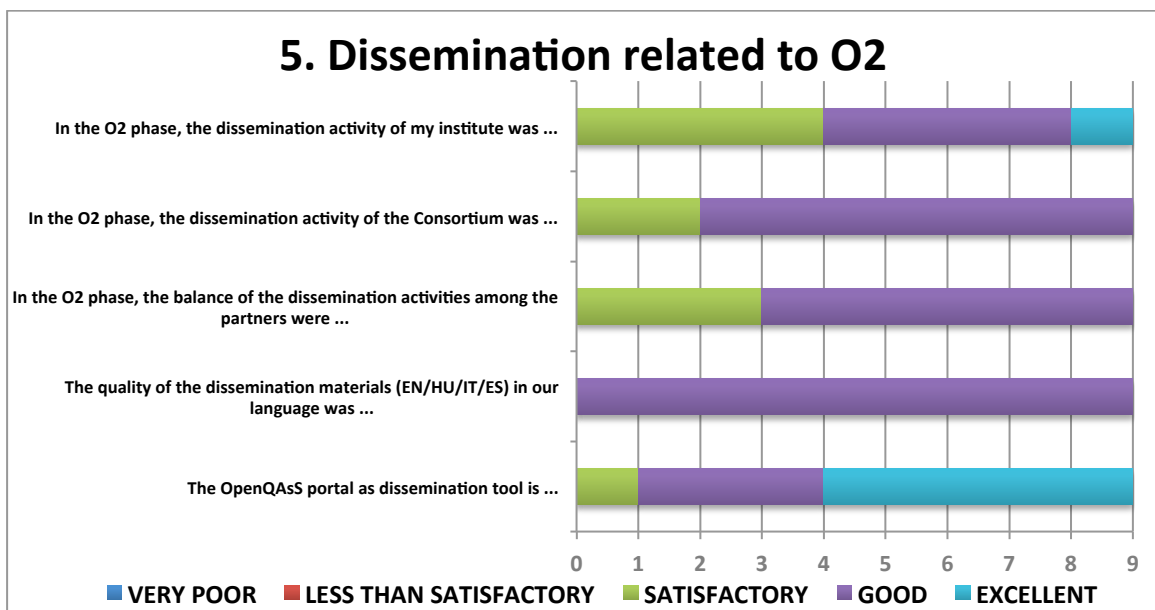


The next, **fourth section** is about “Self-assessment”. This “new” section ranks second-lowest among all, it seems there is still room for improvement. Nearly everybody (5 of 9) was more than satisfied with participation, in the contrary case complained about communication.

Dissemination

Dissemination related to O2

	VERY POOR	LESS THAN SATISFACTORY	SATISFACTORY	GOOD	EXCELLENT
In the O2 phase, the dissemination activity of my institute was ...	0	0	4	4	1
In the O2 phase, the dissemination activity of the Consortium was ...	0	0	2	7	0
In the O2 phase, the balance of the dissemination activities among the partners were ...	0	0	3	6	0
The quality of the dissemination materials (EN/HU/IT/ES) in our language was ...	0	0	0	9	0
The OpenQAsS portal as dissemination tool is ...	0	0	1	3	5



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For **fifth section** is about “Dissemination”. Nearly everybody (5 of 9) was satisfied with the portal as dissemination tool during this outcome. The “outside” activities were not so highly appreciated, so this question was the less valued area by respondents again because it was also the lowest ranked section of the previous outcome. This last fact warrants particular attention in the future.

Suggestions and Comments

Suggestions

Left Blank	6
User entered value	3
Average submission length in words (ex blanks)	18.00

Comments

Left Blank	7
User entered value	2
Average submission length in words (ex blanks)	10.50

Suggestions by partners

The partners could give suggestion for improving the planning of the coming transnational meeting. There were three comments in this part:

“Dissemination!”

“Continuation of the recording of progress by Laszlo and his prompting of all partners to submit work on time.”

“The definition and specification of the 'Toolkit' is still a bit vague. The purpose is primarily for 'Audit', I believe, but the toolkit requirements specification covers many non-audit related activities, e.g. lesson planning.”

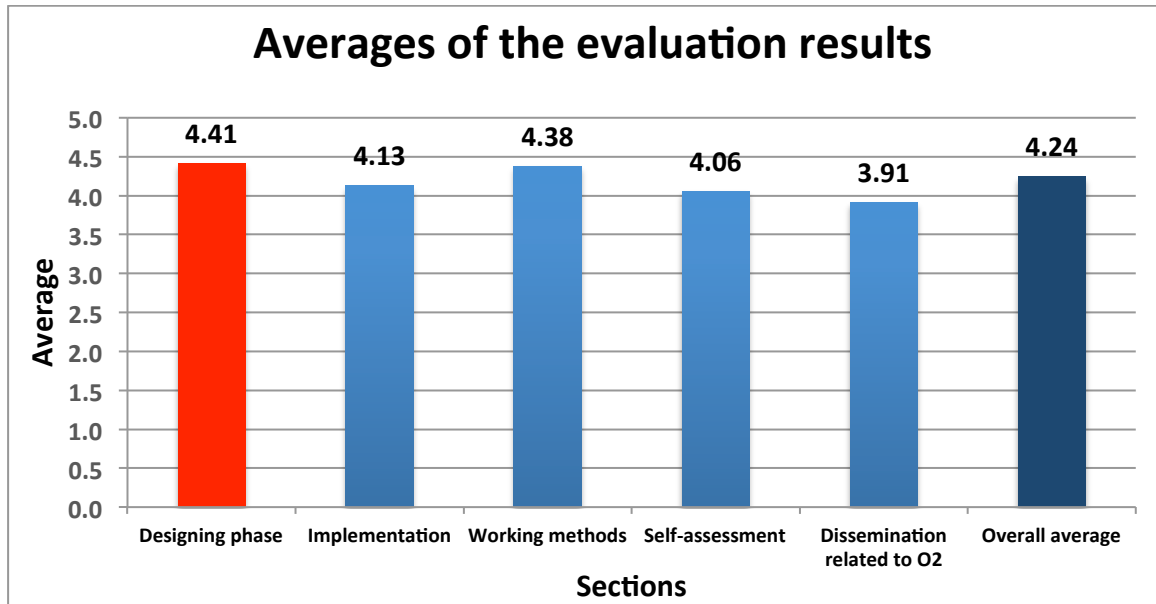
Comments

Partners willing to do so, were able to include any suggestion regarding all those aspects not deals with in the questionnaire or aspects that should be taken into further account. There were two comments for this section:

“The questionnaire is very comprehensive.”

“The definition of the course syllabus will be helpful in removing any confusion about the toolkit.”

Conclusion



According to the responses of the Evaluation questionnaire we can declare, that basically all partner was satisfied with the O2 outcome of the **OpenQAsS** project. If it's possible, it would be important to keep this quality of organising for the upcoming meetings as well. In any event, improving of the weakest links should be a priority, such as external communication as well as internal reporting and communication. We all are still have to work in that direction in the coming days.