

OpenQAsS

**Open Source Quality Assurance System for
Vocational Education**

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ERASMUS+ Strategic Partnership

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Evaluation of the E8 Event with VET Stakeholders in Ireland

ICS Skills

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Results of the 8th Event

Questions about the planning and development of the planned software at the Teacher's consultation event.

Agenda

1. Introduction to Erasmus+ scheme and OpenQAsS project
2. Vocational Education and Further Education in Ireland and the European context
3. EQAVET as a framework for quality assurance in Vocational and Further Education
4. EQVET Indicators and how they relate to practice in Ireland
5. The Quality Cycle
6. The Quality Process
7. How can OpenQAsS help?
 - a. Structured approach to support good practice
 - b. Links to QQI standards
 - c. International links, uniform approach
8. OpenQAsS components
 - a. Interactive Manual
 - b. Toolkit
 - c. Course and Certification
9. Discussion on relevance to Ireland
 - a. Interest in customising course for Irish regulations and processes.

Feedback form

- 1. Were you aware of EQAVET and the Cedefop work on quality assurance in VET and FET before this session today.**

Yes, very familiar

Just heard of it

Not at all

- 2. Would your school or FE College benefit from the use of the OpenQAsS tools and certification?**

Yes

No

- 3. Would you like to contribute to customising the OpenQAsS course in your school or FE College?**

Yes

No

- 4. Please state below if you have any further comments on the OpenQAsS session.**

5. Are you interested in finding out more about the OpenQAsS?

Yes

No

Results

- The ICS Skills partner Multiplier Event was very well received;
- Attendees had not been aware of the project despite web site coverage and publication of the Country Report;
- Structured QA strategies in EQOS were appreciated, like PDCA and the resources repository;
- Lesson planning tools and the Taxonomy were of less interest;
- High level of interest in the course and certification, but information about access and funding were sought;
- EQAVET was a new concept to most of the teachers, but was welcomed with interest;
- There was a clear request that the course syllabus should reflect the particular requirements of the Irish Qualification and Quality Authority;
- Attendees agreed to be volunteers to help to customise the course once the final OpenQAsS version was produced.

Comments

On the whole, the project was welcomed as a contribution to the constant struggle of improving the quality of education outputs and student experience. Many teachers rely on their own and their colleagues' professional approach to monitoring quality, but in an unstructured way, without tools and support services. The OpenQAsS approach of having a toolkit to assist this and a course and certification to prepare teachers was seen to be a great advance in the quality assurance of Vocational and Further Education and Training.