OpenQAsS

Open Source Quality Assurance System for Vocational Education

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ERASMUS+ Strategic Partnership 2014-2017



Evaluation of the E7 Event with VET Stakeholders in the UK

CAPDM Ltd

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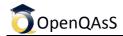
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Table of Content

Results of the 7 th Event	3
Agenda: Introduction to OpenQAsS	3
Feedback form	3
Results	4
Commonto	_





Results of the 7th Event

The presentation of the OpenQAsS project was organised in conjunction with the College Development Network, who advertised the event to their members:

http://events.collegedevelopmentnetwork.ac.uk/events/show/6143

The CDN also hosted the event. By unfortuante coincidence the event happened to be scheduled on a day of industrial action by College lecturers, who were subsequently absent from the meeting. However the primary target was decision makers in the various VET related bodies in Scotland, and they were all in attendance.

Agenda: Introduction to OpenQAsS

Wednesday 03 May 2017

Venue: College Development Network, Argyll Court, Stirling

- 1230 Registration and coffee
- 1300 Welcome and introductions
 - Overview of OpenQAsS project
 - The Partners
 - Deliverables
- 1320 Our understanding of QA in Scotland
- 1340 Progress of project
 - o Deliverables to date, and the Scottish inputs
 - Demonstration of the OpenQAsS Platforms
- 1415 Comfort break
- 1430 The OpenQAsS Quality Manual
- 1445 The Lesson Planner
- 1500 Institutional Quality Assurance Manager (IQAM) Certificate
- 1515 OpenQAsS in education
- 1530 Plenary Session, with access to project websites
- 1600 Close

Feedback form

	Were you aware of EQAVET and the Cedefop work on quality assurance in VET and FET before this session today.			VET and FET
Yes	, very familiar □]	Just heard of it \square	Not at all □
	Would your scl certification? Yes □	hool or FE Colleg	ge benefit from the use of the OpenQAsS too	ols and



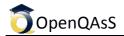


College? Yes □	No	
Please state bo	elow if you have any further comments on the OpenQAsS session.	
5. Are you interested in finding out more about the OpenQAsS?		
Yes □	No □	
	College? Yes □ Please state be Are you interes	

Results

- The project attraced some very useful discussion about qualty in Scottish VET institutions;
- Of particular interest were:
 - o The potential of an online Interactive Quality Manual
 - o The IQAM course and qualification.
- Lesson Planning was also seen as highly relevant, particularly as the Taxonomy would largely be created centrally, based on Scottish QA standards, methods, and SQA checklists.
- CAPDM left the meeting with an invitation to submit a short report to the College Development Network inviting Scottish Colleges to:
 - o exploit the outcomes of the project, and
 - o join in the development of the OpenQAsS tools, operating manuals and qualifications.
- There was great interest in IQAM, particularly in an unbunbdled form with each Topic being
 offered as a continuing professional development (CPD) award targetted at particular roles
 and 'levelled' at an appropriate point on the SCQF/EQF framework. The Topics could be
 taken separately or aggregate to an overll IQAM award.
- The IQAM specification and potential accreditation should be circulated so that content and assessment specifications can be studied and further developed for the UK context.
 - There was a clear request that the IQAM syllabus should reflect the particular requirements of the UK and the SQA in particular.
- EQAVET was known of, but very few attendees knew much about their work typical UK/European attitude?





Comments

The event lacked teachers – who would be the main users of QA systems – but it did attract attendees from the key authorities in Scotland (and one who travelled from England), plus a few Quality Managers from VET Colleges. The project was very much welcomed as a contribution to, and recognition of, the contstant struggle VET institutions have in implementing practical systems that help to improve the quality of educational outputs and student experience.

The meeting has also helped to promote the profile of Quality, and a follow on meeting will be scheduled for the College Development Network's members in the near future, with a view to taking specific proposals to the Scottish Qualifications Authority and, potentially, Skills Development Scotland – the two higher level bodies. CAPDM will respond with a short proposal to the CDN to start this off.